

1 Listen, say and circle the word that doesn't belong. 

1.



prince



fruit



frog

2.



prince



princess



fruit

3.



frog



princess



fruit

1

Phonics **f**rog - **p**rince

2 Listen and number 1-4. 



a **2**



b **4**



c **3**



d **1**

Listening transcript

1. *princess* 2. *frog* 3. *prince* 4. *fruit*

3 Listen, say and write the missing letters. 

 1.



fr og

 2.



pr ince

 3.



fr iend

Listening transcript

1. frog
2. prince
3. friend
4. fruit
5. princess

 4.



fr uit

 5.



pr incess

4 Look and write. Then match the words with the same sound **fr** or **pr**.



1. fruit



2. prince



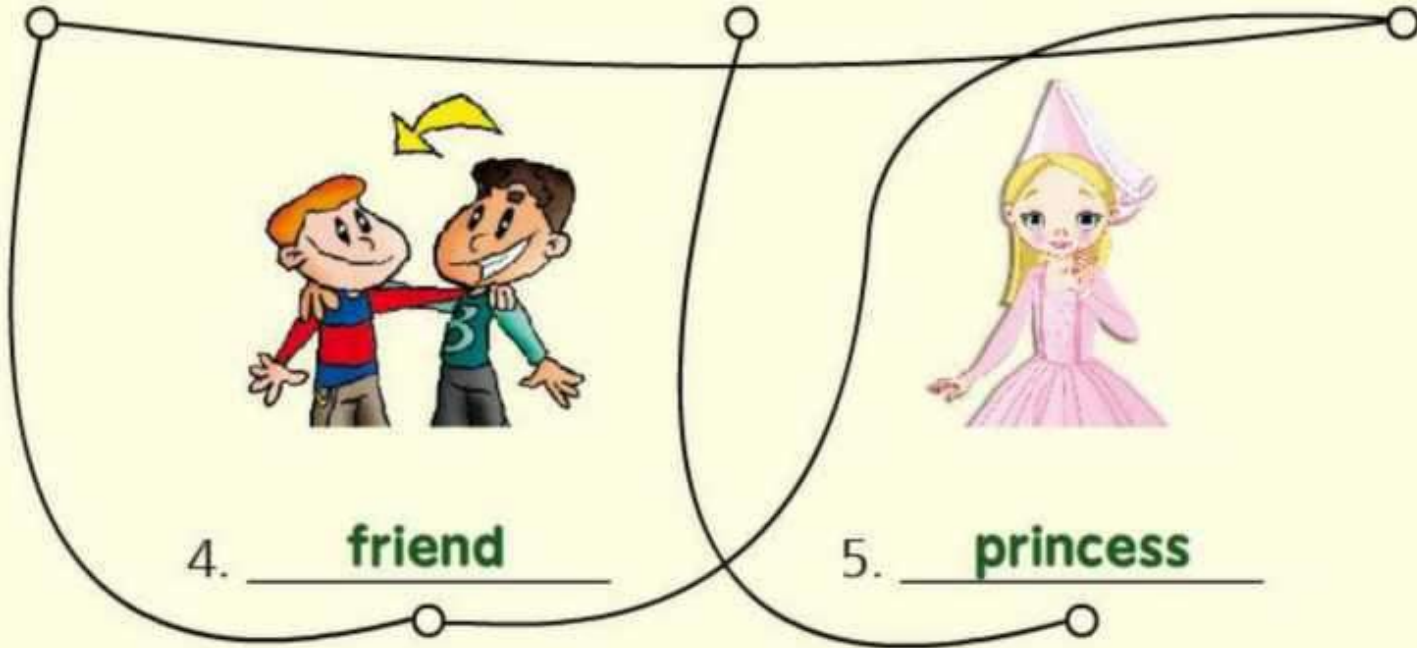
3. frog



4. friend



5. princess



1 Listen and write ✓ for 'I like' and ✗ for 'I don't like.'

1.  

a ✓ b ✗

2.  

a ✗ b ✓

3.  

a ✗ b ✓

4.  

a ✓ b ✗

Listening transcript

1. **Boy:** I like sandwiches, but I don't like meat.
2. **Girl:** I like chicken, but I don't like rice.
3. **Boy:** I like cheese, but I don't like peas.
4. **Girl:** I like tomatoes, but I don't like apples.

2 Look and write.

1.  It's a tomato.
They're tomatoes. 

2.  It's a sandwich.
They're sandwiches. 

3.  It's an orange.
They're oranges. 

4.  It's a strawberry.
They're strawberries. 

3 Draw and write.



What's your favourite food?

I like _____.

I don't like _____.



meat



chicken



cheese



peas



tomato



tomatoes



sandwich



sandwiches

1 Find and circle. Then write.



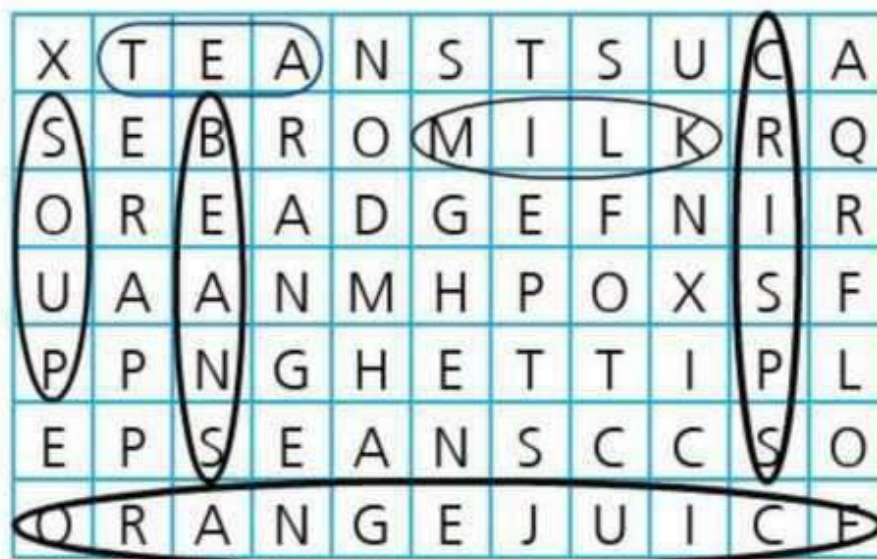
1. tea



2. milk



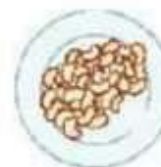
3. soup



4. crisps



5. orange juice



6. beans

2 Read and complete.

Do you like don't like I do I don't

1. I **don't like** orange juice. It's sour. I like apple juice. It's sweet.

2. **Do you like** pasta? Yes, **I do**.

It's my favourite food.

3. Do you like the soup? No, **I don't**. It's cold and salty.

3 Listen and draw 😊 or ☹️ . 🎧



Listening transcript

1. **Woman:** *Do you like tea?*
Girl: *No, I don't. I like milk.*
2. **Woman:** *Do you like peas?*
Girl: *No, I don't.*
Woman: *Do you like soup?*
Girl: *Yes, I do. Tomato soup is my favourite.*
3. **Woman:** *Do you like rice?*
Girl: *Yes, I do.*
Woman: *Do you like beans?*
Girl: *No, I don't.*



crisps



soup



tea



beans



milk



orange juice

4 Answer about yourself.

1. Do you like soup? _____.

2. Do you like milk? _____.

3. Do you like crisps? _____.

1

Let's play

1 Look and write.

~~breakfast~~ vegetables cereal bread
pancakes water dinner fish lunch soup

1. **pancakes**

2. **cereal**

3. **breakfast**

4. **vegetables**

5. **fish**

6. **lunch**

7. **soup**

8. **bread**

9. **water**

10. **dinner**

The image shows a matching exercise with 10 numbered boxes and 10 food items. The boxes are: 1. pancakes, 2. cereal, 3. breakfast, 4. vegetables, 5. fish, 6. lunch, 7. soup, 8. bread, 9. water, and 10. dinner. The food items are: a bowl of cereal, a stack of pancakes, a glass of milk, a bowl of soup, a glass of water, a plate of fish with vegetables, and a loaf of bread. Lines connect the boxes to the food items: 1 to pancakes, 2 to cereal, 3 to breakfast, 4 to vegetables, 5 to fish, 6 to lunch, 7 to soup, 8 to bread, 9 to water, and 10 to dinner.

2 Complete the bubbles.

What do you have
for breakfast?

I (1) **have** an
omelette. I don't like
cereal.



(2) **What**
do you have
(3) **for** lunch?

I (4) **have** meat,
but I (5) **don't** have
fish. I don't like fish.



What (6) **do**
you have
for dinner?

I (7) **have**
soup and bread.



1 Listen, say and circle the word that doesn't belong. 

1.



drink



brush



dress

2.



brush



breakfast



drink

3.



dress



breakfast



brush

2 Listen and number 1-4. 



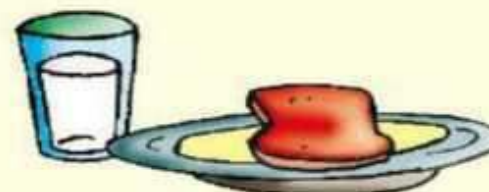
a	2
---	---



b	1
---	---



c	3
---	---



d	4
---	---

Listening transcript

1. *brush*
2. *dress*
3. *drink*
4. *breakfast*

3 Listen and say. Then write the missing letters. 



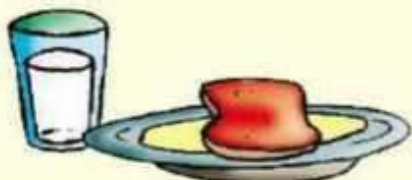
1. be dr oom



2. br ush



3. br ead



4. br eakfast



5. dr ess



6. dr ink

Listening transcript

- | | |
|------------|--------------|
| 1. bedroom | 4. breakfast |
| 2. brush | 5. dress |
| 3. bread | 6. drink |

4 Find and circle. Then write.

Q	K	E	D	R	O	F	M
B	R	U	S	H	I	B	D
A	E	L	G	K	E	R	R
D	A	H	M	F	J	E	I
C	D	R	E	S	S	A	N
O	B	G	I	E	N	K	K
P	S	H	F	O	X	F	Y
J	R	M	Q	N	W	A	Z
K	Q	S	P	V	T	S	A
T	L	R	U	C	D	T	B



1. **breakfast**



2. **drink**



3. **dress**



4. **brush**

1 Listen and put in the correct order. 



2 Look and complete.

bad thanks like don't like good Do you want

(1) **Do you want**
an apple?



No, (2) **thanks** .
I (3) **don't like**
fruit. I (4) **like**
pizza and chips.



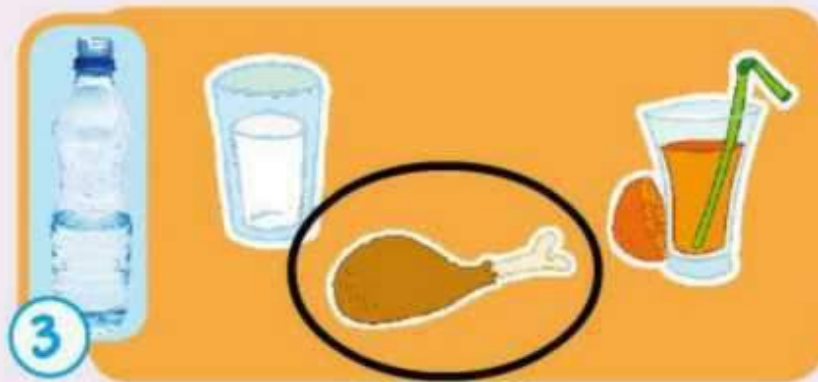
Sweets are
(5) **bad** for
you. Vegetables are
(6) **good** for
you.



3 Do you like the story? Choose and colour.



1 Name the items of food and drink. Then circle the food that doesn't belong.



2 Look and write the words. Then answer **Yes, I do** or **No, I don't**.

1. Do you want



crisps

?

2. Do you want



orange juice

?

3. Do you want



pancakes

?

4. Do you want a



salad

?

3 Read and choose **a** or **b**.

1. What's your favourite food?

- ☒ a. Meat with vegetables.
- b. It's salty.

2. Do you like the soup?

- a. It's good for you.
- ☒ b. No, I don't. It's cold.

3. What do you have for dinner?

- a. Yes, please.
- ☒ b. An omelette.

4. Do you want sweets?

- a. They're hot.
- ☒ b. No, thanks. They're bad for you.

1 Read and complete with **and** or **or**.



1. For breakfast I have milk and
pancakes with jam or
with chocolate.



2. For lunch I have chicken with
rice or chicken with
vegetables. I have a salad
and orange juice, too.



- 2 What do you have for breakfast / lunch / dinner? Draw. Then write. Look at activity 1 in the Student's Book on page 15.



Breakfast

Lunch

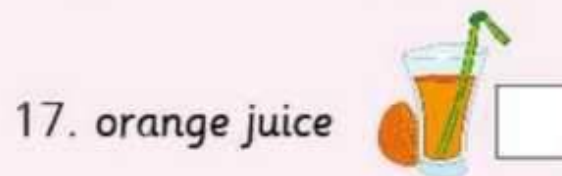
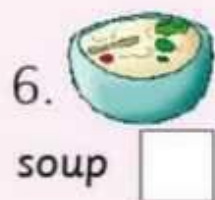
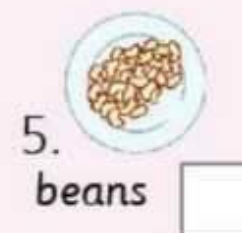
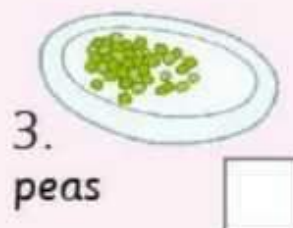
Dinner

For breakfast I have _____
and / or _____.

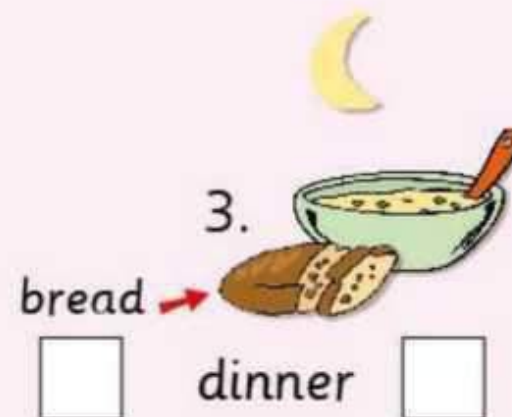
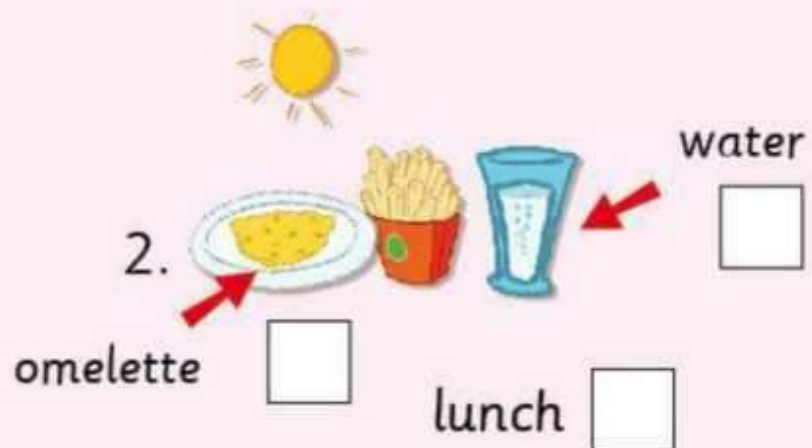
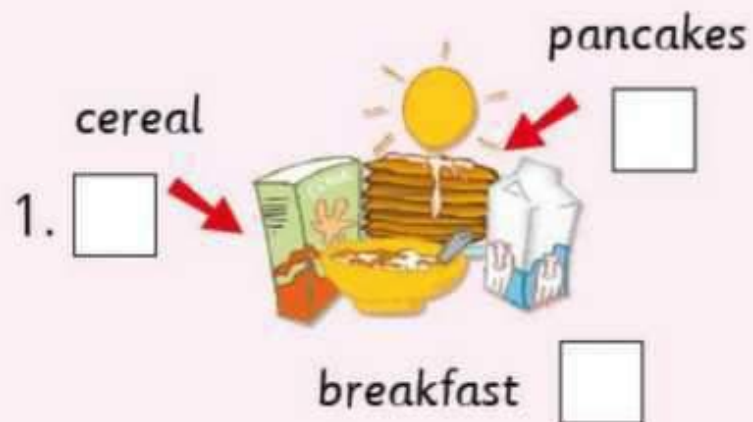
For lunch I _____
and / or _____.

For dinner _____
and / or _____.

1 Say the food and drinks.



2 Say the meals, food and drink.



3 Say.

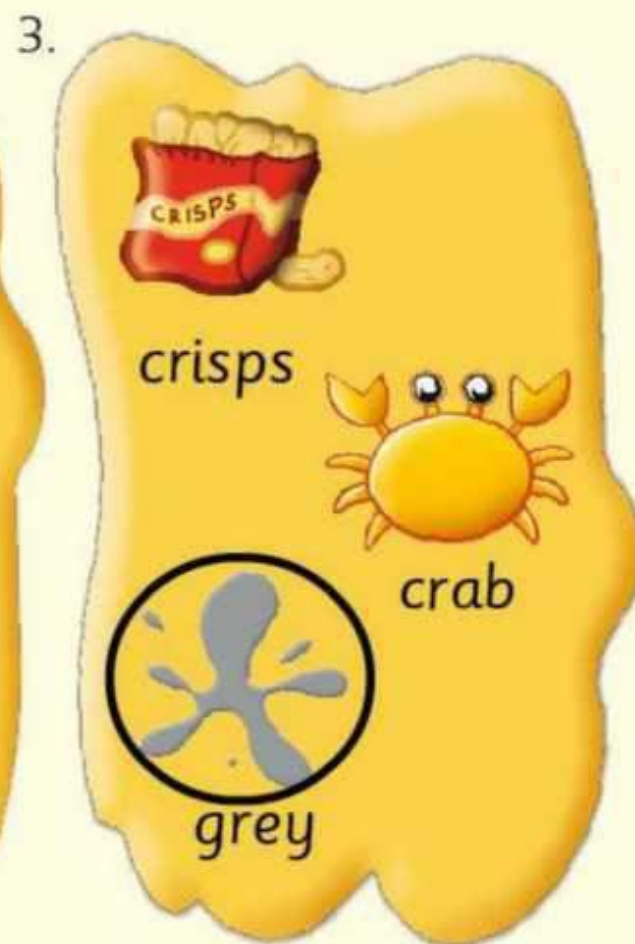
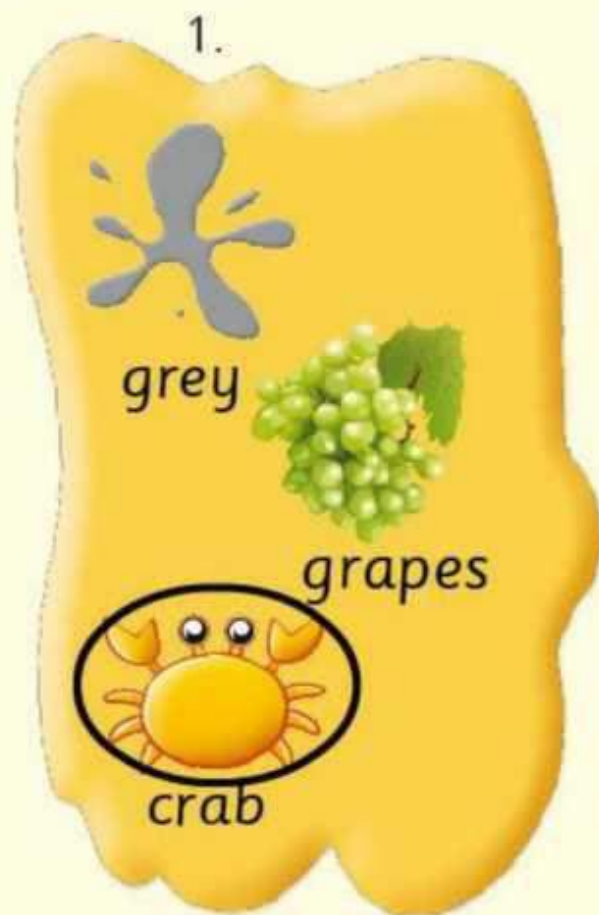


Do you like orange juice?
No, I don't. I like milk. ☐

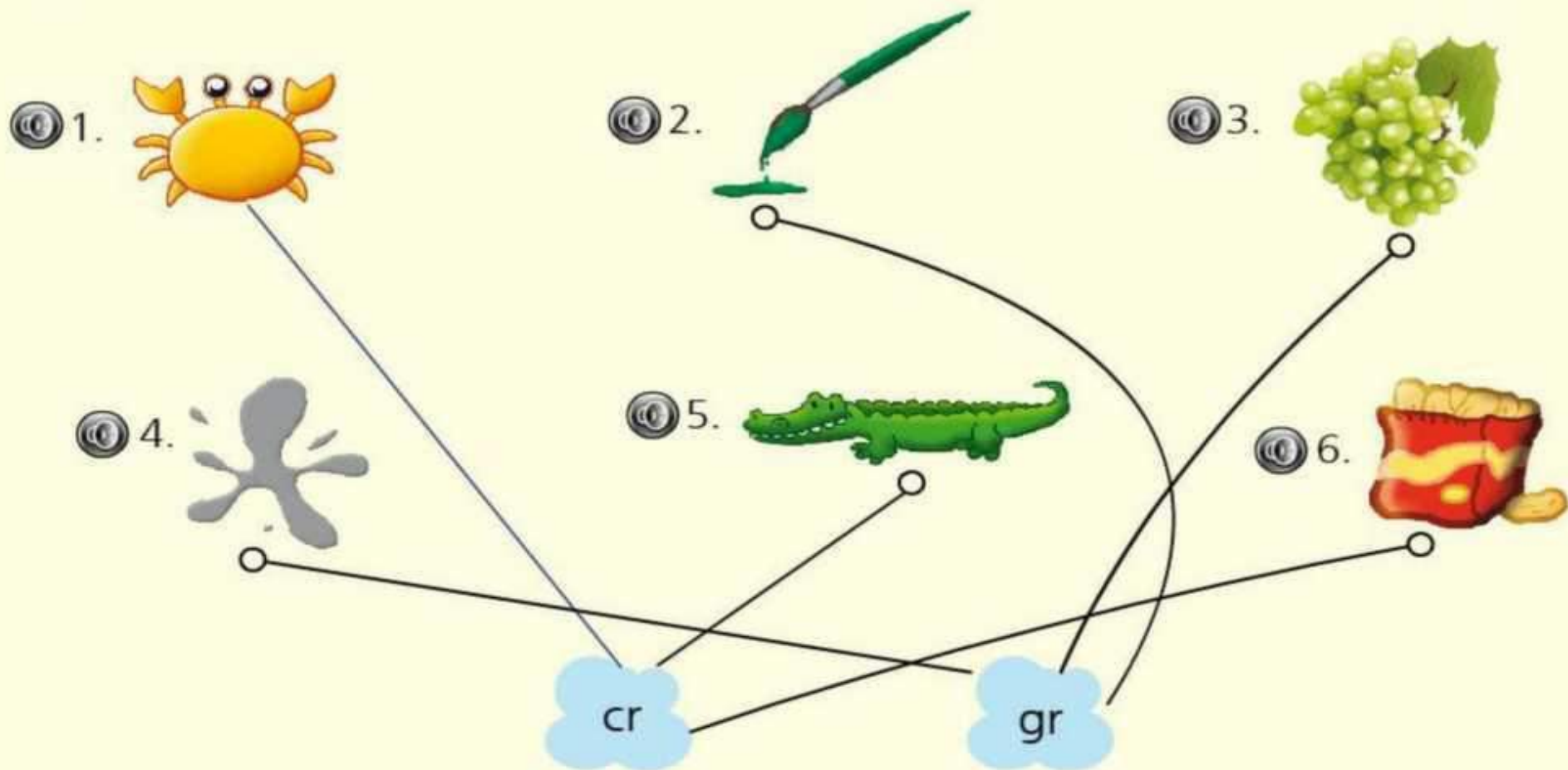


I don't want a lemonade.
It's bad for you. ☐

1 Listen, say and circle the word that doesn't belong. 



2 Listen and match.



Listening transcript

- | | |
|-----------|--------------|
| 1. crab | 4. grey |
| 2. green | 5. crocodile |
| 3. grapes | 6. crisps |

3 Listen, say and write the missing letters. 



gr ey



cr ocodile



gr een



cr ab



gr apes



cr isps

Listening transcript

- | | |
|--------------|-----------|
| 1. grey | 4. crab |
| 2. crocodile | 5. grapes |
| 3. green | 6. crisps |

4 Look and match.

1. cri 2. gr 3. gre 4. cr 5. cro 6. gra

ey codile sps ab en pes

a.  b.  c.  d.  e.  f. 

Connections: 1. cri to ey; 2. gr to codile; 3. gre to grapes; 4. cr to pen; 5. cro to crocodile; 6. gra to crab.

1 Write the days in the correct order.



Thursday

Saturday

Wednesday

1. Saturday

2. Sunday

3. Monday

4. Tuesday

5. Wednesday

6. Thursday

7. Friday

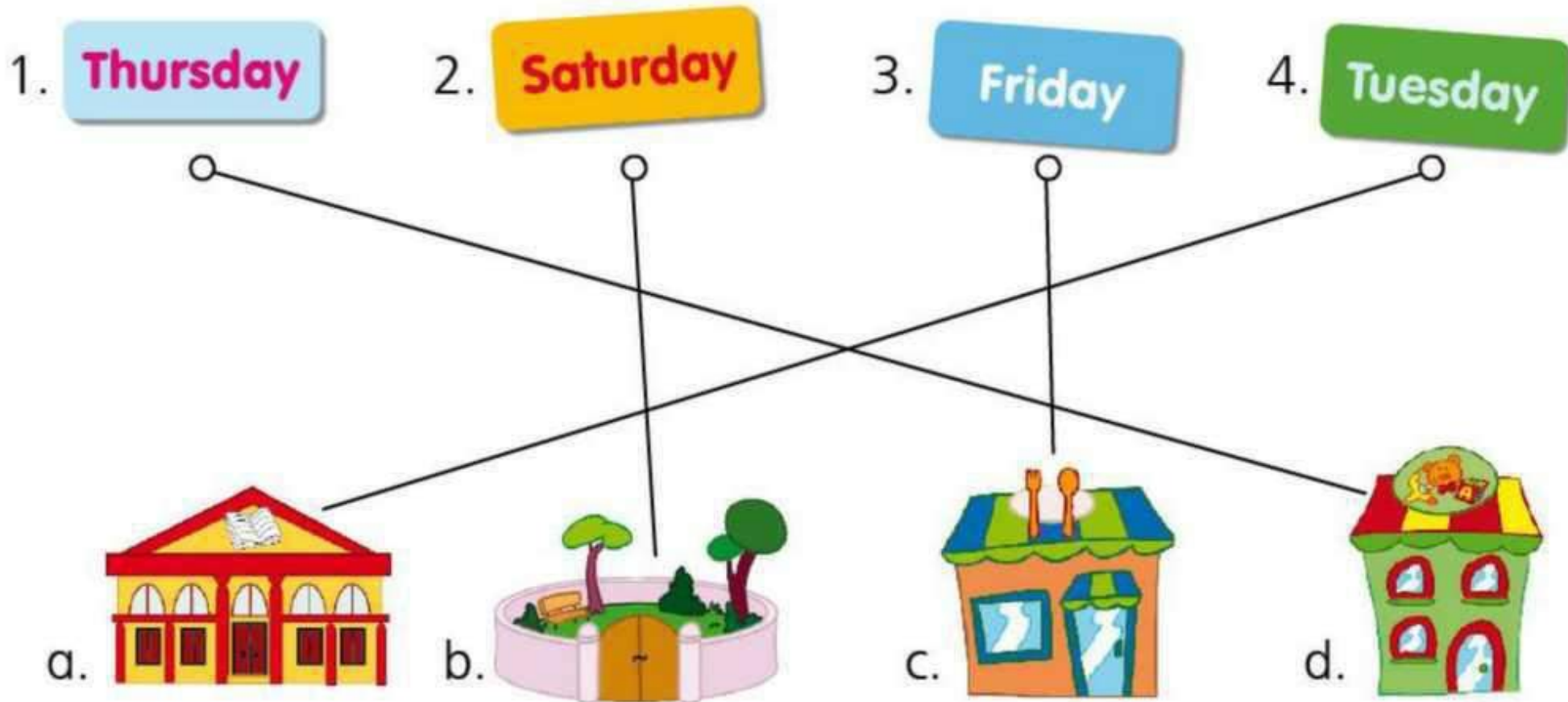
Friday

Monday

Tuesday

Sunday

2 Listen and match. 



Listening transcript

1. **Girl 1:** *What day is it? Is it Saturday?*
Girl 2: *No, it isn't. It's Thursday.*
Girl 1: *Let's go to the toy shop.*
Girl 2: *OK.*
2. **Boy 1:** *What day is it?*
Boy 2: *It's Saturday. Let's go to a restaurant.*
Boy 1: *No. Let's go to the park.*
Boy 2: *OK. Let's go to the park.*
3. **Boy 1:** *What day is it? Is it Tuesday?*
Boy 2: *No, it isn't. It's Friday.*
Boy 1: *Let's go to a restaurant.*
Boy 2: *Yes! Let's go to a restaurant. I'm hungry!*
4. **Boy 1:** *It's Tuesday. Let's go to the library.*
Boy 2: *OK. Let's go to the library.*

3 Read and write.

1. What day is it today? _____

2. What's your favourite day? _____



Saturday



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday

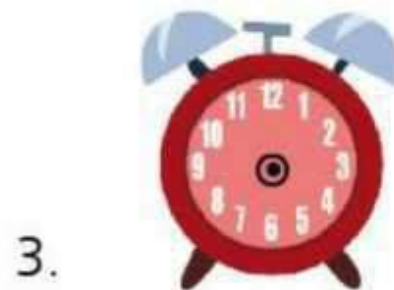
1 Read and draw.



It's eight o'clock.



It's eleven o'clock.



It's five o'clock.



It's twelve o'clock.



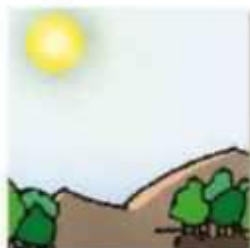
It's seven o'clock.



It's three o'clock.



morning



afternoon



evening



night



It's twelve o'clock.



It's one o'clock.

2 Look and write.



1.



It's six o'clock.

2.



It's four o'clock.

3.



It's nine o'clock.

3 Read and write.

Good morning. Good afternoon.
Good evening. Good night.

1. It's 9 o'clock.



(9am)

Good morning.

2. It's 3 o'clock.



(3pm)

Good afternoon.

3. It's 11 o'clock.



(11pm)

Good night.

4. It's 8 o'clock.



(8pm)

Good evening.

1 Look and write.

go to bed do my homework go home
~~get up~~ go to school



get up



go to bed



go home



go to school



do my homework

2 Read and complete.

at on

1. I go to school at 7 o'clock.
2. I get up at 9 o'clock on Thursday.
3. I do my homework at 4 o'clock.
4. I go to bed at 9 o'clock on Monday.
5. I go home at 2 o'clock on Wednesday.

3 Write about your everyday activities.

1. What time do you get up? _____.
2. What time do you go to school? _____.
3. What time do you go home? _____.
4. What time do you do your homework? _____.
5. What time do you go to bed? _____.



get up



do my homework



go to school



go home



go to bed

1 Look and write.



winter spring summer autumn



1. spring



2. autumn



3. winter



4. summer

1st

first

2nd

second

3rd

third

4th

fourth

5th

fifth

6th

sixth

7th

seventh

8th

eighth

9th

ninth

10th

tenth

11th

eleventh

12th

twelfth

2 Put the months in order. Write 1-12.

March

3

July

7

April

4

December

12

October

10

January

1

August

8

June

6

February

2

May

5

November

11

September

9

3 Write the months in the correct column.

winter	spring	summer	autumn
December	March	June	September
January	April	July	October
February	May	August	November

4 Write the ordinals.

1. September is the ninth month of the year.
2. January is the first month of the year.
3. December is the twelfth month of the year.
4. March is the third month of the year.
5. July is the seventh month of the year.

1 Listen, say and circle the word that doesn't belong. 

1.



train



star



tree

2.



tree



train



stop

3.



train



stop



star

2 Listen and number 1-4. 



a 2



b 3



c 4



d 1

Listening transcript

1. tree 2. train
3. star 4. stop

3 Look and write. Then match the words with the same sound **st** or **tr**.

1.



stop

2.



tree

3.



train

4.



star

4 Find and circle. Then write the words in the correct category.



st

stop

star

S	T	O	C	K	E	W	T	W
T	R	B	S	E	I	K	R	G
O	A	K	F	J	F	R	E	H
P	I	D	K	K	B	C	E	Z
Q	N	O	L	A	H	P	O	Q
L	M	S	T	A	R	I	J	R



tr

train

tree

1 Read the story again in the Student's Book on pages 26-27 and complete.



1. Ameer is from Riyadh, Saudi Arabia.



2. Jim is from New York, USA.

3. It's sunny in Riyadh.



4. It's cloudy and windy in New York.



5. What's the time in Riyadh? It's 4 o'clock (in the afternoon).

6. What's the time in New York? It's 8 o'clock (in the morning).

7. It's time for Ameer to do his homework.



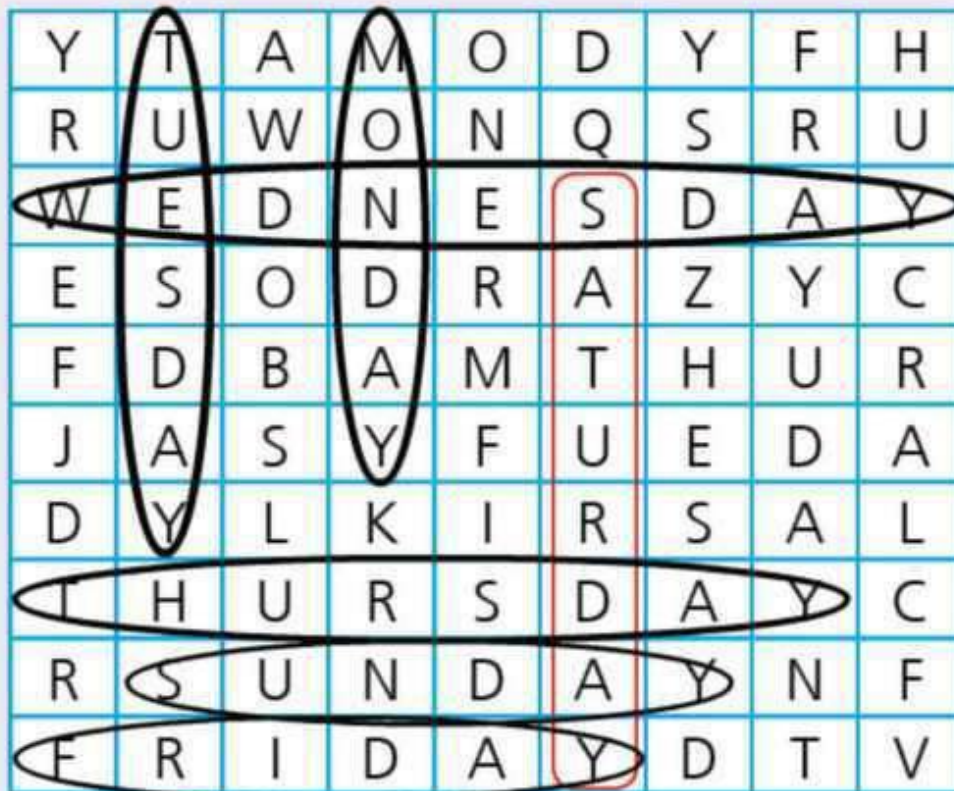
8. It's time for Jim to go to school



2 Do you like the story? Choose and colour.



1 Find and circle the days. Then write them in order.



1. Saturday
2. Sunday
3. Monday
4. Tuesday
5. Wednesday
6. Thursday
7. Friday

2 Follow the lines and write.

1. What's the time?



It's three o'clock.

2. What's the time?



It's four o'clock.

3. What's the time?



It's seven o'clock.

4. What's the time?



It's one o'clock

5. What's the time?



It's nine o'clock.

3 Read and complete.

seventh spring autumn twelfth first summer

1. June is in summer.
2. January is the first month of the year.
3. July is the seventh month of the year.
4. December is the twelfth month of the year.
5. November is in autumn.
6. May is in spring.

1 Read and add capitals.



English
Art

1. ali, john and hassan are at the playground.

Ali, John and Hassan are at the playground.

2. friday is my favourite day.

Friday is my favourite day.

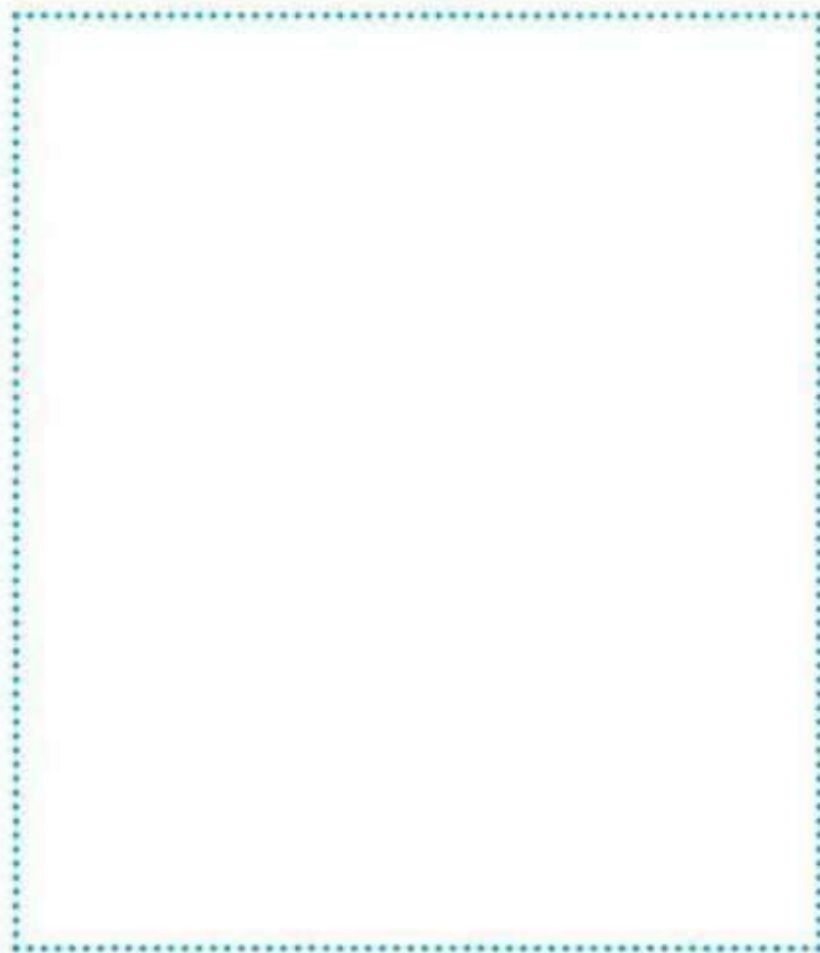
3. may is the fifth month of the year.

May is the fifth month of the year.

4. i do my homework at 4 o'clock in the afternoon.

I do my homework at 4 o'clock in the afternoon.

- 2** Draw or stick pictures of your favourite month. Then write.
Look at activity 2 in the Student's Book on page 29.



_____ is

my favourite month. It's the

_____ of the year. It has got

days. It's _____

in _____

It's _____.



1 Say what day it is.



Saturday

☐

Sunday

☐

Monday

☐

Tuesday

☐

Wednesday

☐

Thursday

☐

Friday

☐

2 Say.



morning



afternoon



evening



night



3 Say the months of the year.



January ☐

February ☐

March ☐

April ☐

May ☐

June ☐

July ☐

August ☐

September ☐

October ☐

November ☐

December ☐



4 Say the everyday activities.



get up



go to school



go home



do my
homework



go to bed



5 Say the seasons.



winter

☐

spring

☐

summer

☐

autumn

☐

6 Say the ordinals.

1st

first

2nd

second

3rd

third

4th

fourth

5th

fifth

6th

sixth

7th

seventh

8th

eighth

9th

ninth

10th

tenth

11th

eleventh

12th

twelfth

7 Say.

1.



What day is it?

It's Thursday.

2.



What's the time?

It's six o'clock.

3.

September

September is the ninth month
of the year. It's in autumn.

4.



What time
do you get up?

I get up
at 9 o'clock.

1 Listen, say and circle the word that doesn't belong. 

1.



snack



spoon



spider

2.



snack



snake



spider

3.



snack



snake



spoon

2 Listen and number 1-4. 



a 3



b 1



c 4



d 2

Listening transcript

1. *snack*
2. *snake*
3. *spoon*
4. *spider*

3 Listen, say and complete the missing letters. 

 1.



spoon

 2.



spider

 3.



snake

 4.



snack

Listening transcript

1. *spoon*
2. *spider*
3. *snake*
4. *snack*

4 Look and write.

1.



2.



3.



4.



1 Listen and tick (✓). 



1.



a	☒
---	-------------------------------------



b	☐
---	--------------------------

2.



a	☐
---	--------------------------



b	☒
---	-------------------------------------

3.



a	☐
---	--------------------------



b	☒
---	-------------------------------------

4.



a	☒
---	-------------------------------------



b	☐
---	--------------------------

Listening transcript

1. He works in a school. He's a teacher.
2. He works in a police station. He's a police officer.
3. He works in a hospital. He's a doctor.
4. He works in a restaurant. He's a waiter.

2 Read and complete.

~~police officer~~ doctor police officers
teacher waiter

1. I work (work) in a police station.

I'm a police officer.

2. You work (work) in a restaurant.

You're a waiter.

3. He works (work) in a hospital.

He's a doctor.

4. She works (work) in a school.

She's a teacher.

5. They work (work) in a police station.

They're police officers.

1 Look and write.

farmer chef wash feed



1. wash



2. feed



3. chef



4. farmer

2 Read and circle.

1.  **Do** / **Does** he wash the car in the morning?

2.  **Do** / **Does** you cook in the afternoon?

3.  **Do** / **Does** they feed the animals in the afternoon?

4.  **Do** / **Does** it eat in the morning?

3 Look and answer.

Yes, he does. No, he doesn't. Yes, she does.
No, she doesn't. Yes, they do. No, they don't.



1. Does she work in a school?

No, she doesn't.



2. Does he cook every day?

Yes, he does.



3. Do they wash cars?

Yes, they do.

Yes, he does. No, he doesn't. Yes, she does.
No, she doesn't. Yes, they do. No, they don't.



4. Do they work in a restaurant?

No, they don't.



5. Does he work in a hospital?

No, he doesn't.



6. Does she feed the animals every day?

Yes, she does.

Listening transcript

1. *He doesn't work in a police station. He works in a restaurant.*
2. *He doesn't drive a taxi. He fixes cars.*
3. *They don't work in a hospital. They work in a school. They love their students.*
4. *I don't fix cars. I work on a farm. I wash and feed my animals in the morning.*

1 Listen and tick (✓). 

1.



a	☒
---	-------------------------------------



b	☐
---	--------------------------

2.



a	☒
---	-------------------------------------



b	☐
---	--------------------------

3.



a	☒
---	-------------------------------------



b	☐
---	--------------------------

4.



a	☐
---	--------------------------



b	☒
---	-------------------------------------

2 Answer the questions.

1. Does a doctor work in a restaurant? (**No** → **he** / **work** / **hospital**)

No, he doesn't work in a restaurant. He works in a hospital.

2. Does a taxi driver drive a bus? (**No** → **he** / **drive** / **taxi**)

No, he doesn't drive a bus. He drives a taxi.

3. Do mechanics cook? (**No** → **they** / **fix cars**)

No, they don't cook. They fix cars.

③ Put in the correct order.

1. don't I feed animals the

I don't feed the animals.

2. drive doesn't taxi a He

He doesn't drive a taxi.

3. cars We fix don't

We don't fix cars.

4. work doesn't in school She a

She doesn't work in a school.

1 Listen and match. 

1.  2.  3.  5. 

4. 

a.  b.  c.  d.  e. 

Connections: 1 to c, 2 to d, 3 to a, 4 to e, 5 to b.

Listening transcript

1. **Man:** *Hassan is a pilot. He flies planes.*
Boy: *What time does he get up?*
Man: *He gets up at seven o'clock.*
2. **Man:** *Kevin is a zookeeper. He cleans the cages in the morning.*
Boy: *What time does he go to work?*
Man: *He goes to work at nine o'clock.*
3. **Woman:** *Mrs Fatima cooks in the morning.*
Girl: *What time does Mrs Fatima cook?*
Woman: *She cooks at eleven o'clock. Chicken with rice is her favourite food!*
4. **Man:** *Ali and Abdullah are farmers. They feed their animals in the afternoon.*
Boy: *What time do they go home?*
Man: *They go home at six o'clock.*
5. **Man:** *What time do you go to bed on Thursday, Ali?*
Boy: *I go to bed at ten o'clock.*

2 Look at activity 1 and write.

1. What time does the pilot get up?

At seven o'clock.

2. What time does the zookeeper
go to work?

At nine o'clock.

3. What time does Mrs Fatima cook?

At eleven o'clock.

4. What time do the farmers go home?

At six o'clock.

5. What time does Ali go to bed on
Thursday?

At ten o'clock.

1 Listen, say and circle the word that doesn't belong. 

1.

swim



small



swan



2.



smile

small



swan



3.

swim



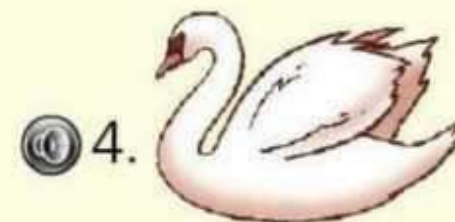
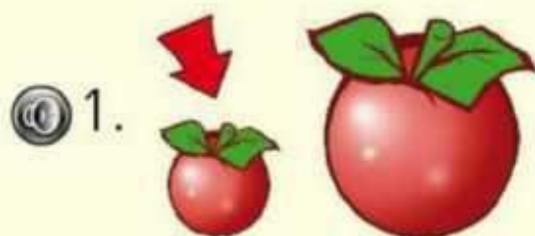
small



smile



2 Listen and match.



sm

sw

Listening transcript

- 1. *small*
- 2. *smile*
- 3. *swim*
- 4. *swan*

3 Find and circle. Then write.

S	P	E	F	T	S	W
K	A	H	D	G	L	S
E	M	C	S	W	I	M
L	B	D	F	K	N	I
M	E	S	M	A	L	L
Q	I	R	J	Z	Y	E
S	W	A	N	S	U	V



1. swim



2. small

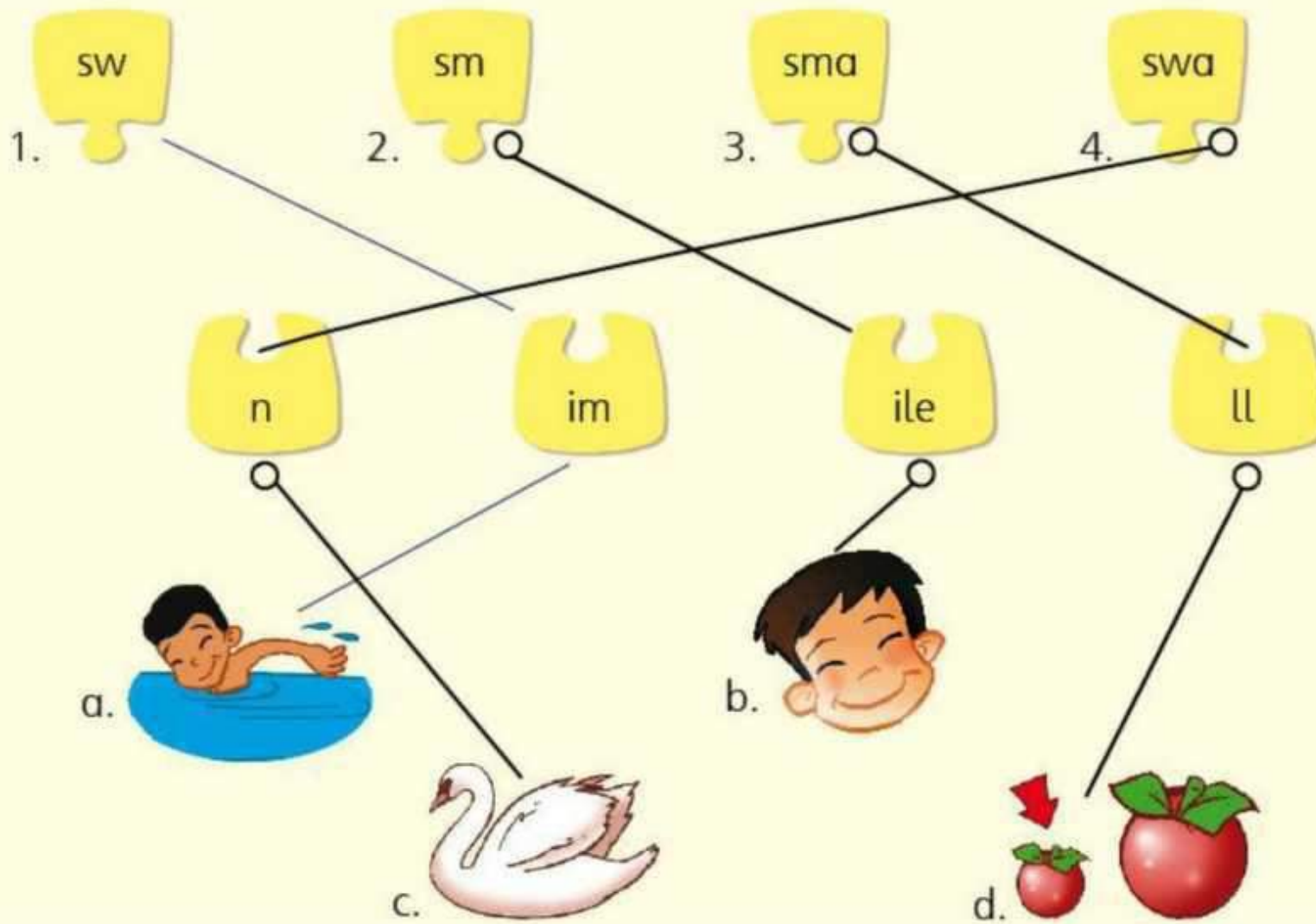


3. swan



4. smile

4 Look and match.



1 Read the story again in the Student's Book on pages 40-41 and match.

- | | |
|--|--------------------|
| 1. Does Tom feed the animals? | a. Yes, he does. |
| 2. Does Tom clean their cages? | b. No, they don't. |
| 3. Do monkeys eat meat? | c. No, he doesn't. |
| 4. Do monkeys eat fruit? | d. Yes, it can. |
| 5. Can the monkey climb the tree? | e. Yes, they have. |
| 6. Have the children got bananas for the monkey? | f. Yes, they do. |

2 Do you like the story? Choose and colour.



1 Write the third person singular.



- | | |
|--------------------------------|----------------------------------|
| 1. I work → He <u>works</u> . | 6. I go → She <u>goes</u> . |
| 2. I feed → She <u>feeds</u> . | 7. I fix → He <u>fixes</u> . |
| 3. I wash → He <u>washes</u> . | 8. I drive → He <u>drives</u> . |
| 4. I cook → She <u>cooks</u> . | 9. I clean → She <u>cleans</u> . |
| 5. I do → He <u>does</u> . | 10. I fly → He <u>flies</u> . |

2 Read and circle. Then write the names.

My name's **Hassan**. I (1) **have got** / **has got** two brothers. **Ali** is a mechanic. He (2) **fix** / **fixes** cars. **Karim** (3) **don't** / **doesn't** fix cars, but he (4) **drive** / **drives** a taxi. I (5) **don't** / **doesn't** fix cars and I (6) **don't** / **doesn't** drive a taxi, but I (7) **cook** / **cooks** very well. I'm a chef.



a. **Hassan**



b. **Ali**



c. **Karim**

3 Write **Do** or **Does**. Then, answer about yourself.

1. Does your mother cook in the morning? _____
2. Do you get up at 6:00? _____
3. Does your uncle work in a school? _____
4. Do your friends play computer games? _____
5. Do you have breakfast in the morning? _____
6. Do you go to bed at 10:00 at night
every day? _____

1 Put in the correct order.



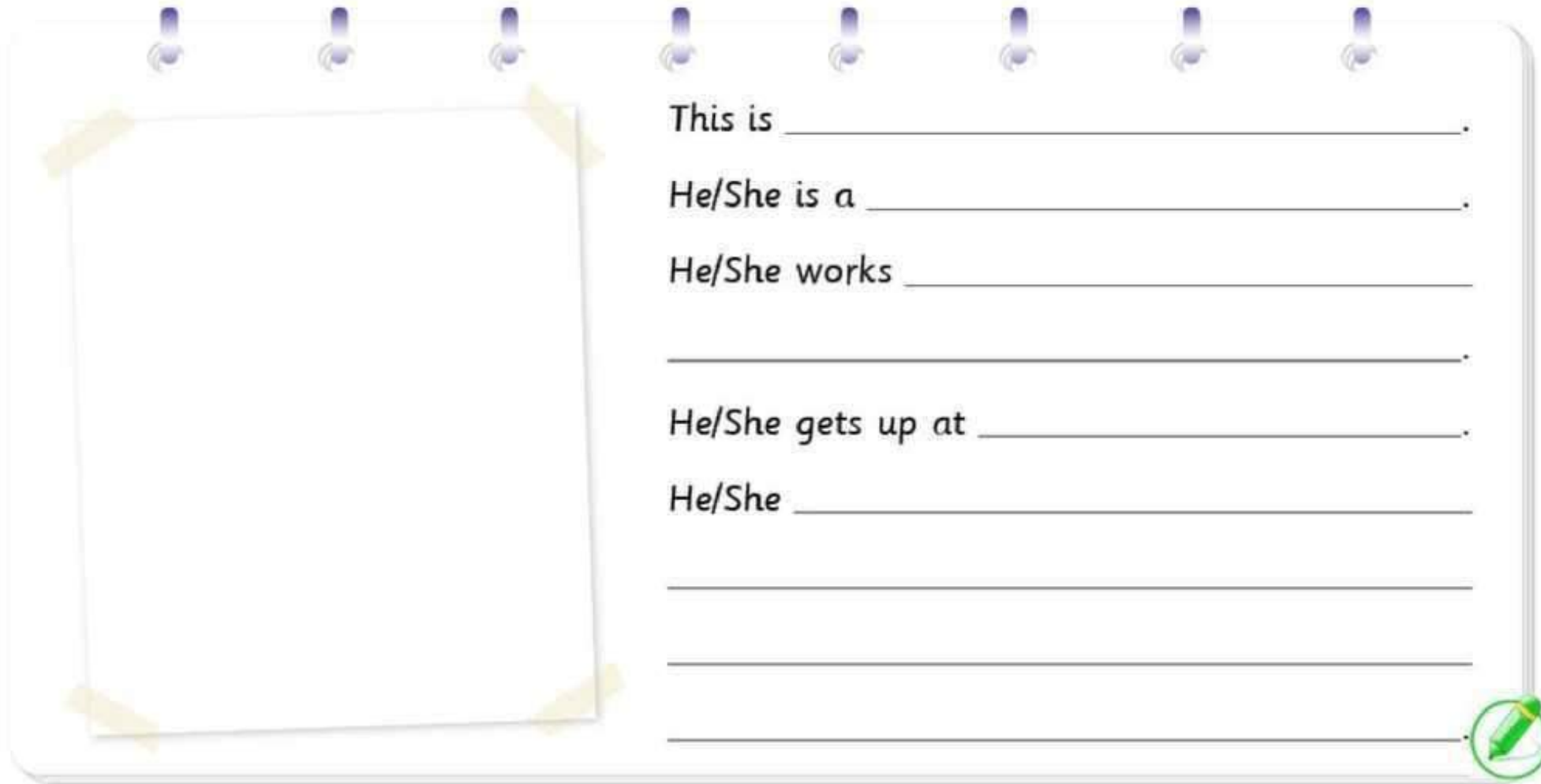
1. works a in He hospital
He works in a hospital.

2. lunch She at has 2:00
She has lunch at 2:00.

3. go school I to in morning the
I go to school in the morning.

4. go the airport to at They 8:00
They go to the airport at 8:00.

- 2 Draw or stick a picture of someone you know at work and describe him / her. Look at activity 1 in the Student's Book on page 43.



This is _____.

He/She is a _____.

He/She works _____.

_____.

He/She gets up at _____.

He/She _____.

_____.

_____.

_____.



1 Say the jobs.



teacher ☐



waiter ☐



doctor ☐



farmer ☐



chef ☐



mechanic ☐



taxi driver ☐



zookeeper ☐



police
officer ☐



pilot ☐



2 Say the activities.



feed the
animals



wash



work



fix cars



cook



drive



clean

3 Say.

1.



Do you work in
a hospital?

Yes, I do. ☐

2.



He cooks.

He's a chef. ☐

3.



He doesn't

drive a bus. ☐

4.



Does he fix cars?

No, he doesn't. ☐

5.



What time does Ameen go
to bed? At ten o'clock. ☐

1 Listen, say and circle the word that doesn't belong. 

1.



sleep



flower



flag

2.



sleep



flag



slippers

3.



flower



flag



slippers

2 Listen and number 1-4. 



a	4
---	---



b	1
---	---



c	3
---	---



d	2
---	---

Listening transcript

1. flag
2. flower
3. sleep
4. slippers

3 Listen, say and complete the missing letters. 

1.



sl eep

2.



sl ippers

3.



fl y

4.



fl ower

5.



fl ag

Listening transcript

1. *sleep*
2. *slippers*
3. *fly*
4. *flower*
5. *flag*

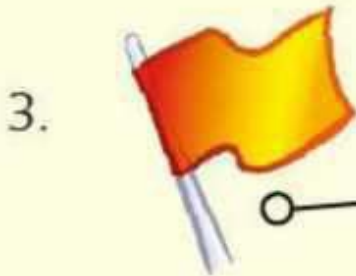
4 Look and write. Then match the words with the same sound **sl** and **fl**.



sleep



slippers

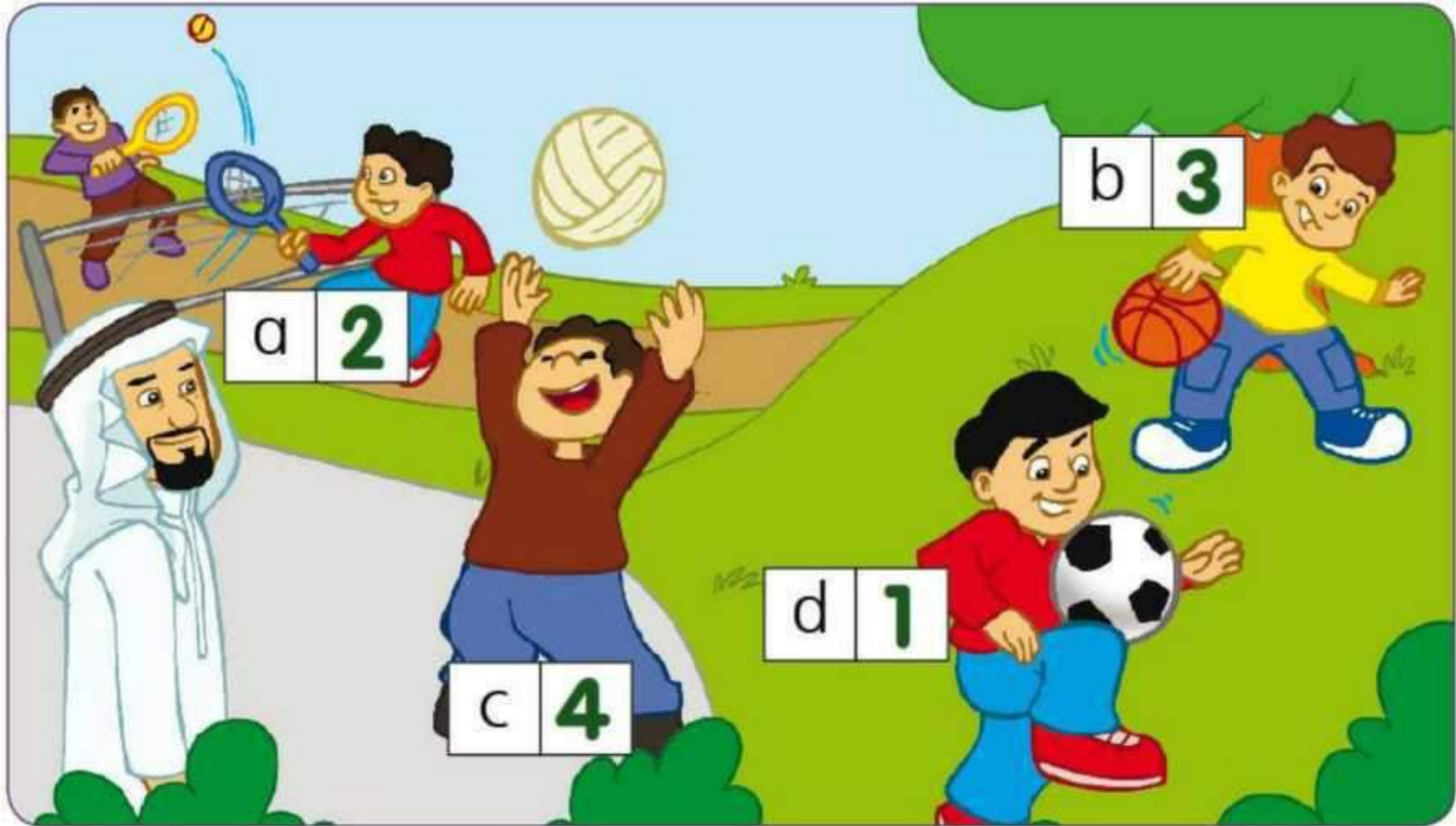


flag



flower

1 Listen and number (1-4). 



Listening transcript

1. **Boy 1:** *Where's Omar?*
Boy 2: *He's playing football.*
2. **Boy 1:** *Where are Karim and Jim?*
Boy 2: *They are playing tennis. Look!*
3. **Boy 1:** *Where's Paul?*
Boy 2: *He's playing basketball. He's very good at basketball!*
4. **Boy 1:** *Where's Jamal?*
Boy 2: *He's over there, with his father. He's playing volleyball. Let's go and play with him.*
Boy 1: *OK. Let's go!*

2 Look at activity 1 and write.

He's They're

playing tennis playing basketball
~~playing football~~ playing volleyball

1. He's playing football. 3. He's playing basketball.
2. They're playing tennis. 4. He's playing volleyball.



3 Put in the correct order.

1. are playing You football

You are playing football.

2. playing I tennis am

I am playing tennis.

3. volleyball playing We are

We are playing volleyball.

4. She playing a is board game

She is playing a board game.

1 Look and write.



trainers gloves scarf
thobe shirt jeans jacket



2 Look and write.

Yes, he is. No, he isn't. Yes, she is. No, she isn't.
Yes, they are. No, they aren't.



1. Is he wearing gloves?

No, he isn't.

2. Is he wearing jeans?

Yes, he is.

3. Are they wearing trainers?

Yes, they are.

4. Is she wearing a jacket?

Yes, she is.

5. Is she wearing a scarf?

No, she isn't.

6. Are they wearing glasses?

No, they aren't.



3 Answer about yourself.



1. Are you wearing a hat?

2. Are you wearing trainers?

3. Are you wearing glasses?

1 Look and write what the children are doing.



1.

He is playing
football.



2.

He is reading.



3.

He is playing
basketball.



4.

They are playing
hide and seek.



5.

They are playing
tennis.



6.

They are playing
table tennis.

2 Look and write.

is isn't are aren't



1. Jalal (1) isn't playing table tennis. He (2) is playing tennis. He (3) is wearing blue trousers. He (4) isn't wearing blue trainers.

2. The boys (5) are playing volleyball. They (6) aren't playing tennis. They (7) aren't wearing hats. They (8) are wearing white trainers.



3 Put in the correct order.

not am playing I football

1. **I am not playing football.**

are We playing hide and seek not

2. **We are not playing hide and seek.**

board game is not a She playing

3. **She is not playing a board game.**

1 Look and write.



Bill



Ali



Salim



Fatima



Sarah

1.



Whose coat is this?

It's Salim's

2.



Whose jeans are these?

They're Bill's

3.



Whose jacket is this?

It's Fatima's

4.



Whose pyjamas are these?

They're Ali's

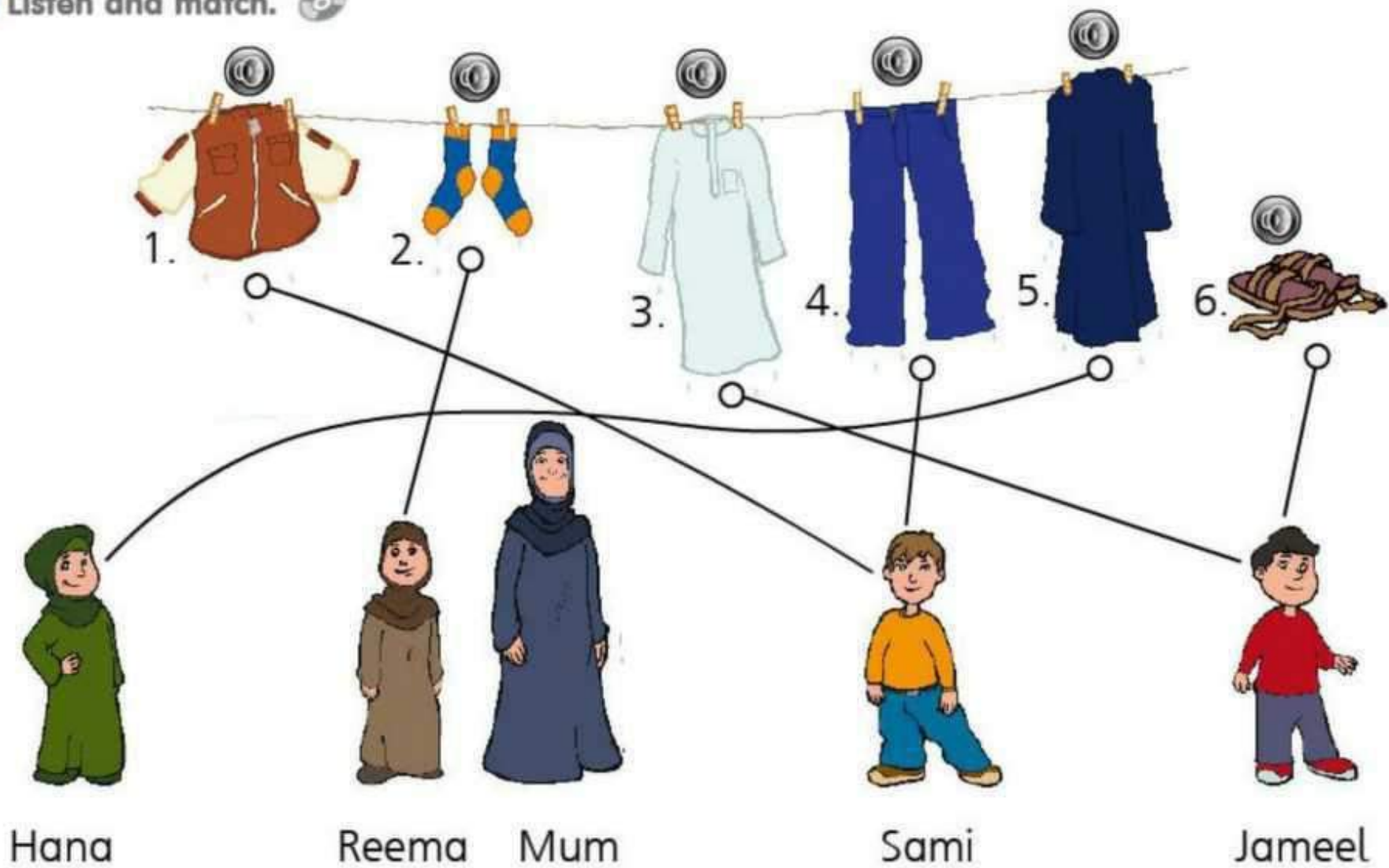
5.



Whose abaya is this?

It's Sarah's

2 Listen and match.



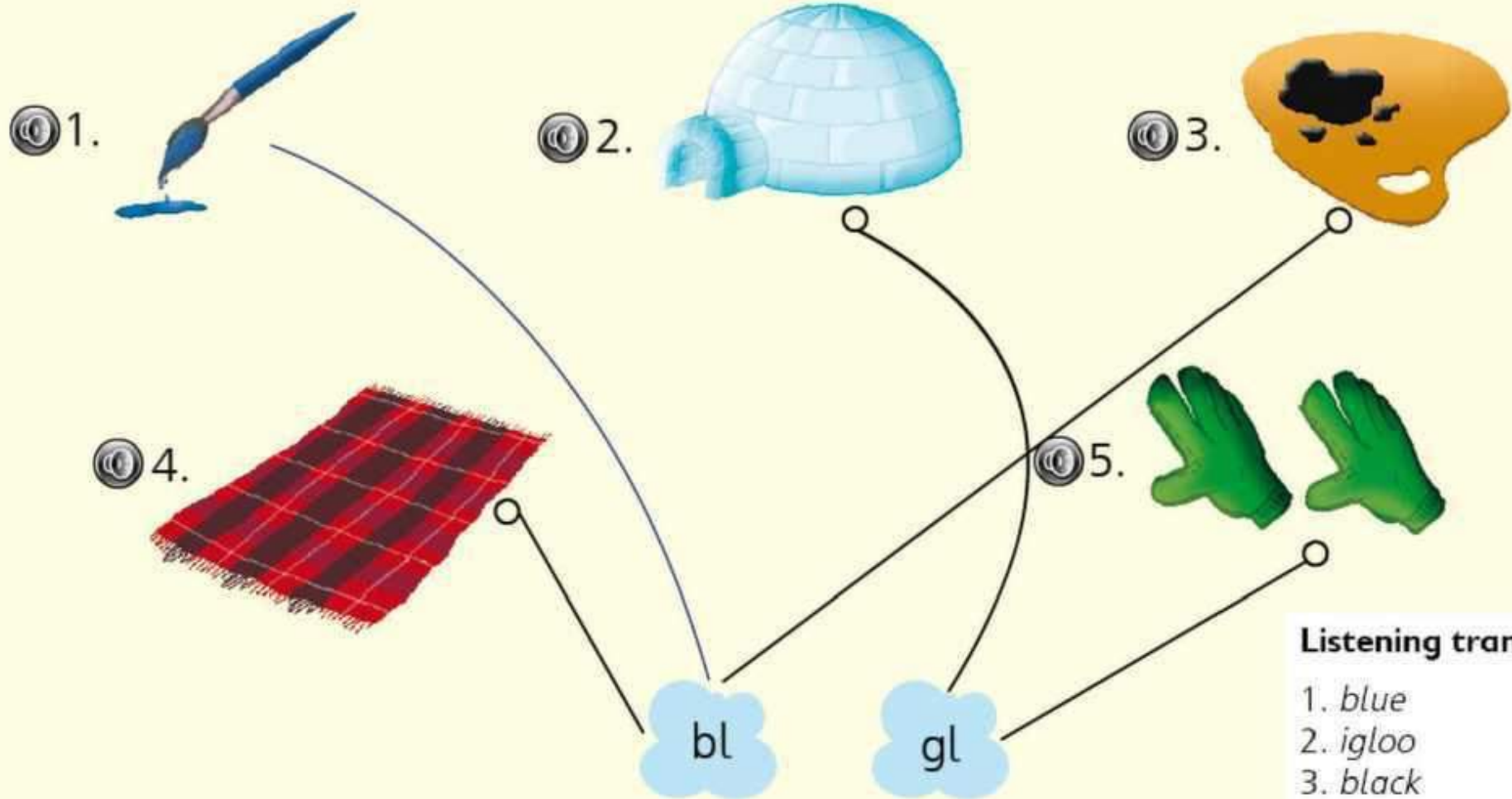
Listening transcript

1. **Woman 1:** *Whose jacket is this?*
Woman 2: *It's Sami's.*
2. **Woman 1:** *Whose socks are these?*
Woman 2: *They're Reema's.*
3. **Woman 1:** *Whose thobe is this?*
Woman 2: *It's Jameel's.*
4. **Woman 1:** *Whose jeans are these?*
Woman 2: *They're Jameel's. No, no. They aren't Jameel's.
They're Sami's.*
5. **Woman 1:** *Whose abaya is this?*
Woman 2: *It's Hana's.*
6. **Woman 1:** *Whose sandals are these?*
Woman 2: *They're Jameel's.*

1 Listen, say and circle the word that doesn't belong. 



2 Listen and match.



Listening transcript

1. *blue*
2. *igloo*
3. *black*
4. *blanket*
5. *gloves*

3 Find and circle. Then write.

B	B	Q	I	I	G	L	O	O	W
L	K	D	N	O	A	E	D	W	X
A	F	K	P	C	A	F	E	R	Z
N	A	H	Q	R	Z	G	U	T	Y
K	J	L	M	S	S	F	V	U	A
E	I	B	C	B	E	G	T	E	F
T	L	S	C	Q	S	H	C	S	D
B	L	A	C	K	J	N	B	E	G
E	U	V	G	L	O	V	E	S	Q
S	W	X	X	O	K	L	M	P	R



1. **blanket**



2. **igloo**

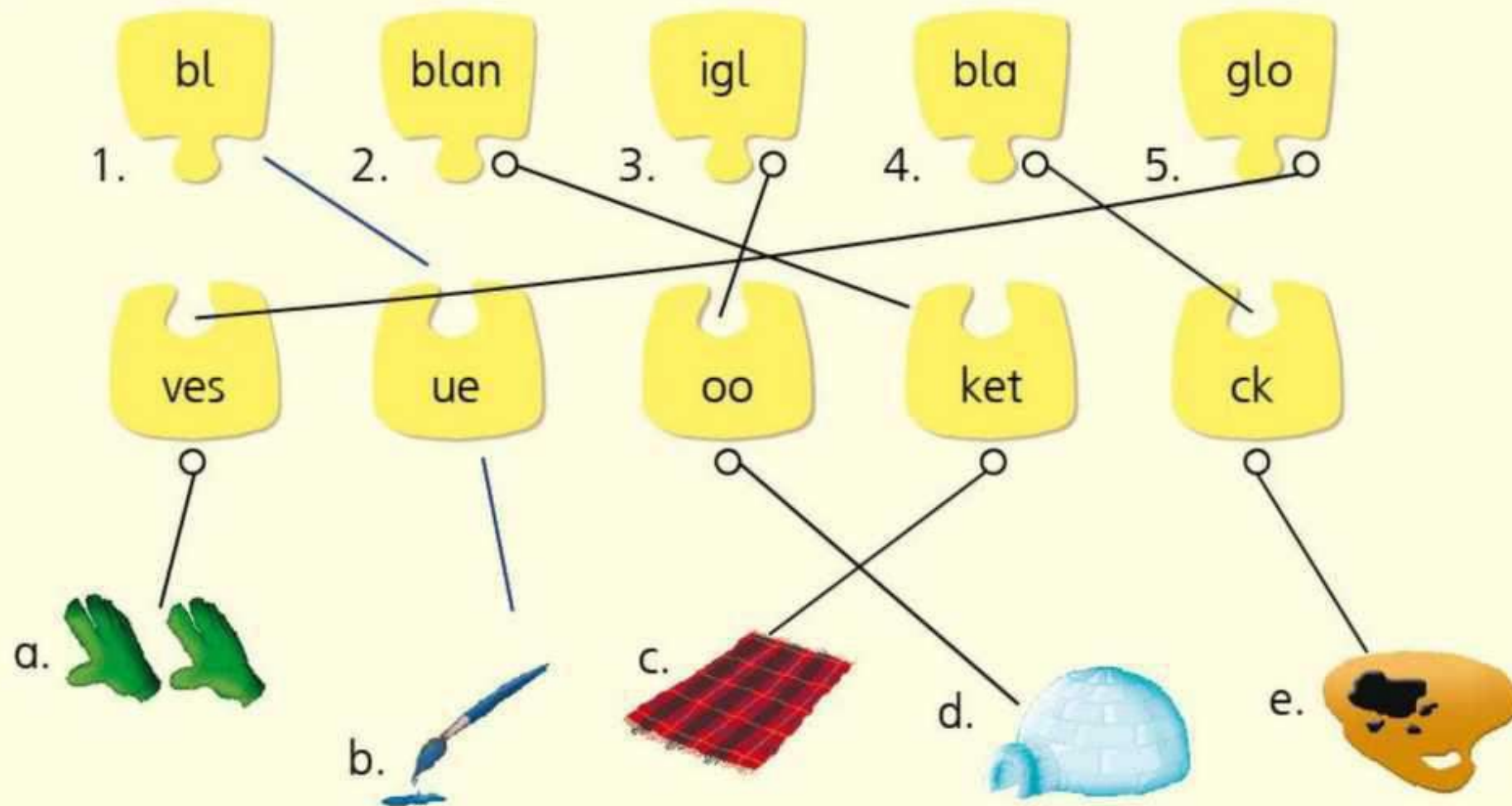


3. **black**



4. **gloves**

4 Look and match.



1 Read the story again in the Student's Book on pages 54-55 and answer.



1. Where are the children in picture 1?

They're at the park



2. Are the children playing basketball in picture 2?

Yes, they are



3. Does Omar like basketball?

No, he doesn't

4. Is Ali playing basketball in picture 2?

No, he isn't



5. Are the children playing basketball in picture 3?

No, they aren't



6. Does Omar like football?

No, he doesn't

2 Do you like the story? Choose and colour.



1 Look and write.



glasses



socks



gloves



abaya



sandals



scarf



coat

2 Who's Saad? Listen and circle.

Listening transcript

Boy 1: Hi, Saad. I can't see you. What are you wearing?

Boy 2: I'm wearing a yellow jumper.

Boy 1: Are you wearing jeans?

Boy 2: No, I'm not. I'm wearing green trousers.

Boy 1: Are you wearing glasses?

Boy 2: No, I'm not, but I'm wearing a brown hat.

Boy 1: A brown hat? Oh, yes! I can see you now!



3 Look at activity 2 and circle.

1. Saad **is** / **isn't** wearing a yellow jumper.

2. He **is** / **isn't** wearing jeans.

3. He **is** / **isn't** wearing green trousers.

4. He **is** / **isn't** wearing glasses.

5. He **is** / **isn't** wearing a brown hat.

6. He **is** / **isn't** wearing green trainers.

4 Put in the correct order.

1. am I reading book a

I am reading a book.

2. wearing sandals Is he

Is he wearing sandals?

3. not playing We tennis are

We are not playing tennis.

4. is She not hide and seek playing

She is not playing hide and seek.

1 Put the words in the correct order.



skirt blue long

1. She is wearing a long, blue skirt.

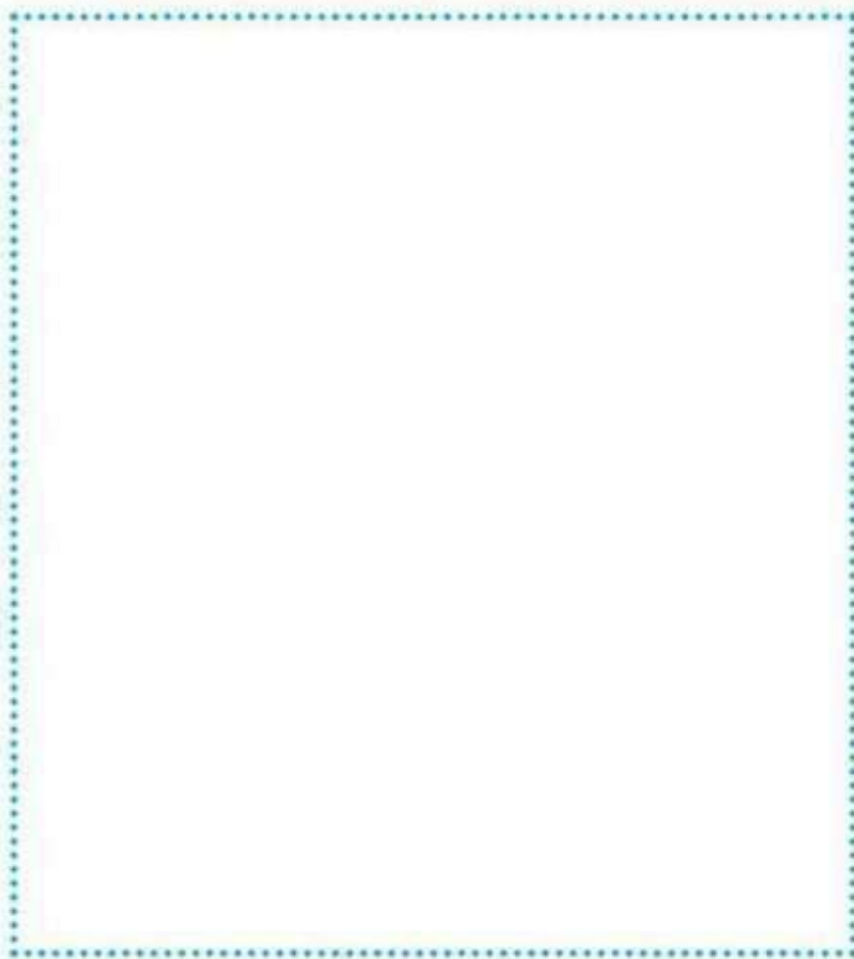
brown teddy bear big

2. He has got a big, brown teddy bear.

ball green small

3. The children have got a small, green ball.

- 2 Draw or stick a picture of a friend. Then write. Look at activity 1 in the Student's Book on page 57.



This is _____.

He/She is wearing _____



1 Say the sports and games.



football ☐



basketball ☐



tennis ☐



volleyball ☐



table tennis ☐



hide and seek ☐



2 Say the items we wear.



pyjamas



jeans



socks



abaya



glasses



coat



trainers



jacket



sandals



scarf



gloves



3 Say the activities.



wear



read

4 Say.



He isn't playing
basketball. He's
playing football. ☐



Is she wearing
a hat?
Yes, she is. ☐



Whose jacket
is this?
It's Kevin's. ☐

Use a rubber  to play the game.

